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Fall 9-1-2018

# FRCH 101.04: Elementary French I

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FRCH 101 Elementary French

Fall 2018

Instructor: Anna Lokowich

Section: 04

MTWR

Time: 2:00- 2:50 p.m.

Classroom: LA 334

Office: LA 323

Office hours: T and W 1:00-1:50 p.m. and by appointment

Phone: 243-5942

e-mail: [anna.lokowich@mso.umt.edu](mailto:anna.lokowich@mso.umt.edu)

**Texts:** 1) Jansma & Kassen, *Motifs*, sixth edition (packaged set includes textbook & QUIA on-line access at <http://hlc.quia.com> ). **The package is available at the UC bookstore.**

**Goals and outcomes:** The goal of FRCH 101 is for language students who have had no prior study in French to reach skill levels in French language and culture at levels corresponding to 75 hours of formal instruction. FRCH 101 is the first semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture. Successful students should acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able to communicate in French, with some mistakes, in a number of social situations, 3) be able to read non literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

**My responsibilities** are to: 1) provide you with 75 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria 4) provide you with sufficient and pertinent homework assignments to maximize your learning 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

**Your responsibilities:** Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes, 2) participate in all classroom activities, 3) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 3) prepare homework assignments prior to class, 4) arrive to

class on time, 5) turn off your cell phone before entering class 6) use French as the working language of the classroom, 7) turn in homework and writing assignments on time, 8) proofread and correct errors before turning in written work, 9) be courteous with your classmates, 10) wait until after class for food, beverages and gum (it is difficult to speak French with your mouth full).

### **Policies:**

Attendance: Attendance will be taken daily. There are **no** excused absences, so make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. An excess of **5** absences can lower your grade, and an excess of **12** absences may result in an automatic F.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor. Telephones, and other electronic devices must be turned off before class. Please tell your instructor at the start of the semester if a handicap requires you use an electronic device.

Email: Students must use *only* U of Montana assigned email accounts for all email exchanges with faculty.

Plagiarism: please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. The Code is available for review [online](#).

**Grading:** Your grade will be based both on your work in progress and on how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in FRCH 101 is required for admission to FRCH 102.

Class participation/ preparation (including pop quizzes).....	10%
On-line homework.....	15%
Essays (6).....	20%
On-line exams (5).....	20%
Mid-term exam.....	15%
Final exam.....	20%

### **Grading Scale: % score, letter grade & GPA points**

93-100 = A	4.0	83-87 = B	3.0	73-77 = C	2.0	63-67 = D	1.0
90-92 = A-	3.7	80-82 = B-	2.7	70-72 = C-	1.7	60-62 = D-	0.7
88-89 = B+	3.3	78-79 = C+	2.3	68-69 = D+	1.3	59-60 = F	0.0

**Schedule:**

	Week	Modules	Devoirs & Examens
1.	August 27- August 31	Module 1	
2.	September 3-7 <b>No class Monday, September 3</b>	Module 1	Essai 1 & online exam 1
3.	September 10-14	Module 2	
4.	September 17-21	Module 2	Essai 2 & online exam 2
5.	September 24-28	Module 3	
6.	October 1-5	Module 3	Essai 3 & online exam 3
7.	October 8-12	Module 4	
8.	October 15-19	Module 4	Essai 4 & mid-term exam (Modules 1-4) in class
9.	October 22-26	Module 5	
10.	October 29- November 2	Module 5	Essai 5 & online exam 4
11.	November 5-9 <b>No class Tuesday, November 6</b>	Module 6	
12.	November 12-16 <b>No class Monday, November 12</b>	Module 6	Essai 6 & online exam 5
13.	November 19-23 <b>No class Wednesday, November 21- Friday, November 23</b>	Module 7	

14.	November 26- November 30	Module 7	
15.	December 3-7	Module 7	
16.	December 10-14		<b>Révisions</b> Common French 101 Final Exam (Modules 1-7) <b>7 p.m.- 9 p.m. date T.B.A</b>